

Social Studies Pacing Guide

Kindergarten



Q1		Unit 1: Connecting Themes
Time		10 days (2 weeks)
Days		Aug. 10 – 21, 2015
Georgia Content Focus Standards		<ul style="list-style-type: none"> ○ Overview of all themes ○ Rituals and Routines <p>SSKH2 The student will identify important American symbols and explain their meaning.</p> <ul style="list-style-type: none"> g. Pledge of Allegiance h. Star Spangled Banner <p>SSKCG1 The student will demonstrate an understanding of good citizenship.</p> <ul style="list-style-type: none"> a. Explain how rules are made and why. b. Explain why rules should be followed.
		Unit 2: People in Our Neighborhood
		29 days (6 weeks)
		August 24 – October 2, 2015
		<p>SSKH1 The student will identify the purpose of national holidays and describe the people or events celebrated.</p> <ul style="list-style-type: none"> a. Labor Day <p>SSKE1 The student will describe the work that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, and teacher).</p> <p>SSKH3 The student will correctly use words and phrases related to chronology and time to explain how things change.</p> <ul style="list-style-type: none"> c. Morning, afternoon, night d. Today, tomorrow, yesterday e. First, last, next f. Day, week, month, year

Quarterly Benchmark Assessment Window Oct. 5-9, 2015

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Q2		Unit 3: Where in the World Are We
Time		25 days (5 weeks)
Days		October 5 - November 6, 2015
Georgia Content Focus Standards		SSKH1 The student will identify the purpose of national holidays and describe the people or events celebrated. b. Columbus Day (Christopher Columbus)
		SSKG2 The student will explain that a map is a drawing of a place and a globe is a model of the Earth. a. Differentiate land and water features on simple maps and globes. b. Explain that maps and globes show a view from above. c. Explain that maps and globes show features in a smaller size.
		SSKG3 The student will state the street address, city, county, state, nation, and continent in which he or she lives.
		Unit 4: Celebrating Our Differences
		14 days (3 weeks)
		November 9 - December 4, 2015
		SSKH1 The student will identify the purpose of national holidays and describe the people or events celebrated. c. Veterans Day d. Thanksgiving Day SSKG1 The student will describe American culture by explaining diverse community and family celebrations and customs. SSKH3 The student will correctly use words and phrases related to chronology and time to explain how things change. a. Now, long ago b. Before, after g. Past, present, future

Quarterly Benchmark Assessment Window December 7 - 11, 2015

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Q3		Unit 5: Being a Good American	Benchmark Assessment Window March 7 - 11, 2016
Time	52 days (11 weeks)		
Days	December 7 – March 4, 2016		
Georgia Content Focus Standards	SSKH1 The student will identify the purpose of national holidays and describe the people or events celebrated. e. Martin Luther King, Jr. Day f. Presidents Day (George Washington, Abraham Lincoln, and the current President)		
	SSKCG2 The student will retell stories that illustrate positive character traits and will explain how the people in the stories show the qualities of honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, and accomplishment.		
	SSKE2 The student will explain that people earn income by exchanging their human resources (physical or mental work) for wages or salaries.		
	SSKE3 The student will explain how money is used to purchase goods and services. a. Distinguish goods from services. b. Identify various forms of U.S. money (coins, currency).		
	SSKE4 The student will explain that people must make choices because they cannot have everything they want.		

Q4		Unit 6: US Symbols	Benchmark Assessment Window May 2 – 13, 2016 (TBD)
Time	35 days (7 weeks)		
Days	March 7 - April 29, 2016		
Georgia Content Focus Standards	SSKH1 The student will identify the purpose of national holidays and describe the people or events celebrated. g. Memorial Day h. Flag Day i. Independence Day SSKH2 The student will identify important American symbols and explain their meaning. a. The national and state flags (United States and Georgia flags) b. The bald eagle c. The Statue of Liberty d. Lincoln Memorial e. Washington Monument f. White House g. Pledge of Allegiance h. Star Spangled Banner		

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	Benchmark Review and Next Grade Preview
Time Frame	15 days (3 weeks)
Instructional Days	May 2 - through End of School Year
Georgia Content Focus Standards Review	<ul style="list-style-type: none">• Additional benchmark review for targeted non-proficiency students• Current grade enrichment

Quarterly Benchmark Assessments

Quarter 1 --- 10 multiple choice questions

Quarter 2 --- 12 questions (8 multiple choice, 3 oral answers, and 1 constructed response picture)

Quarter 3 --- 15 questions (14 multiple choice and 1 constructed response picture)

Quarter 4 --- 21 questions (20 multiple choice and 1 constructed response picture)

GKIDS info will be added

MAP AND GLOBE SKILLS

GOAL: The student will use maps to retrieve social studies information.

I: indicates when a skill is introduced in the standards and elements as part of the content

Map and Globe Skills	K
1. use cardinal directions	I

INFORMATION PROCESSING SKILLS

GOAL: The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

I: indicates when a skill is introduced in the standards and elements as part of the content

Information Processing Skills	K
1. compare similarities and differences	I
2. organize items chronologically	I
3. identify issues and/or problems and alternative solutions	I