

Social Studies Pacing Guide

1st Grade



Q1 Unit 1: Connecting Themes		Unit 2: Our National Heritage	Quarterly Benchmark Assessment Window Oct. 5 - 9, 2015
Time	5 days (1 week)	34 days (7 weeks)	
Days	Aug. 10- 14, 2015	August 17 – October 2, 2015	
Georgia Content Focus Standards	<ul style="list-style-type: none"> Overview of all themes Rituals and Routines 	<p>SS1CG2 The student will explain the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful. (Integrate with Music Teacher)</p> <p>SS1G2 The student will identify and locate his/her city, county, state, nation, and continent on a simple map or a globe.</p> <p>SS1G3 The student will locate major topographical features of the earth's surface.</p> <ul style="list-style-type: none"> a. Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia. b. Locate the major oceans: Arctic, Atlantic, Pacific, and Indian. c. Identify and describe landforms (mountains, deserts, valleys, plains, plateaus, and coasts). <p>SS1H2 The student will read or listen to American folktales and explain how they characterize our national heritage. The study will include John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan, and Annie Oakley.</p>	

Q2 Unit 3: A Changing Country		Benchmark Assessment Window December 7 - 11, 2015
Time	39 days (8 weeks)	
Days	October 5 – December 4, 2015	
Georgia Content Focus Standards	<p>SS1H1 The student will read about and describe the life of historical figures in American history.</p> <ul style="list-style-type: none"> a. Identify the contributions made by these figures: <ul style="list-style-type: none"> Thomas Jefferson (Declaration of Independence) Meriwether Lewis and William Clark with Sacagawea (exploration) Harriet Tubman (Underground Railroad) b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation). <p>SS1G1 The student will describe the cultural and geographic systems associated with the historical figures in SS1H1a.</p> <p>SS1CG1 The student will describe how the historical figures in SS1H1a display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.</p>	

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Q3		Unit 4: Inventors in the United States / Unit 5: Community Helpers		Georgia Content Focus Standards	Benchmark Assessment Window March 7 - 11, 2016
Time	52 days (11 weeks)				
Days	December 7 – March 4, 2016				
<p>SS1H1 The student will read about and describe the life of historical figures in American history.</p> <p>a. Identify the contributions made by these figures:</p> <p>Benjamin Franklin (inventor/author/ statesman)</p> <p>George Washington Carver (science)</p> <p>Theodore Roosevelt (National Parks and the environment)</p> <p>b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation).</p> <p>SS1G1 The student will describe the cultural and geographic systems associated with the historical figures in SS1H1a.</p> <p>SS1CG1 The student will describe how the historical figures in SS1H1a display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.</p>					

Q4		Unit 6: We Are Alike, We Are Different		Benchmark Assessment Window May 2 – 13 (TBD)
Time	35 days (7 weeks)			
Days	March 7 – April 29, 2016			
Georgia Content Focus Standards	SS1E1 The student will identify goods that people make and services that people provide for each other. SS1E2 The student will explain that people have to make choices about goods and services because of scarcity. SS1E3 The student will describe how people are both producers and consumers. SS1E4 The student will describe the costs and benefits of personal spending and saving choices			

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	Benchmark Review and Next Grade Preview
Time Frame	15 days (3 weeks)
Instructional Days	May 2 - through End of School Year
Georgia Content Focus Standards Review	<ul style="list-style-type: none"> Additional benchmark review for targeted non-proficiency students Current grade enrichment Preview 2nd Grade curriculum

Quarterly Benchmark Assessments

Quarter 1 --- 14 questions multiple choice questions

Quarter 2 --- 19 questions (18 multiple choice and 1 short answer)

Quarter 3 --- 21 questions (19 multiple choice, 1 fill in the blank, and 1 short answer)

Quarter 4 --- 25 multiple choice questions

MAP AND GLOBE SKILLS

GOAL: The student will use maps to retrieve social studies information.

I: indicates when a skill is introduced in the standards and elements as part of the content

D: indicates grade levels where the teacher must develop that skill using the appropriate content

M: indicates grade level by which student should achieve mastery, the ability to use the skill in all situations

Map and Globe Skills	K	1
1. use cardinal directions	I	M
2. use intermediate directions		I

INFORMATION PROCESSING SKILLS

GOAL: The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

I: indicates when a skill is introduced in the standards and elements as part of the content

Information Processing Skills	K	1
1. compare similarities and differences	I	D
2. organize items chronologically	I	D
3. identify issues and/or problems and alternative solutions	I	D
4. distinguish between fact and opinion		I
5. identify main idea, detail, sequence of events, and cause and effect in a social studies context		I
6. identify and use primary and secondary sources		I
7. interpret timelines		I