

## Parent Tips

Reading aloud to your child is the single most important activity for building the knowledge required for success in reading. Choosing many different types of books will expose your child to new concepts, vocabulary and interests. Listed below are some recommended books that represent various types of literature. Visit your local library for other books to enjoy with your child. A complete listing of recommended books for children can be found on the department website:

<http://www.decal.state.ga.us>.

### Alphabet Books

Alphabet books introduce your child to the letters and connect the beginning letter sound with pictures.

- *Dr. Seuss' ABC*, Dr. Seuss
- *Chicka Chicka Boom Boom*, Bill Martin, Jr. and John Archambault

### Counting Books

These books emphasize counting and connect the numerals with a corresponding number of items.

- *Five Little Monkeys Jumping on the Bed*, Eileen Christelow
- *Anno's Counting Book*, Mitsumasa Anno

### Concept Books and Informational Books

These books teach concepts that children will review in school such as colors, shapes, opposites, or sizes and provide information to help in understanding the world.

- *Red, Blue, Yellow Shoe*, Tana Hoban
- *Boats*, Anne Rockwell

## Poetry/Rhymes

These books contain rhymes and repeated verse. Learning to hear rhymes is an essential step in developing the skills needed for reading.

## Family Handbook

- *Read Aloud Rhymes for the Very Young*, Jack Prelutsky
- *Hickory Dickory Dock and Other Nursery Rhymes*, Carl Jones
- *Over in the Meadow*, Ezra Jack Keats

## Predictable/Repetitive Books

In these books, a word or phrase is repeated throughout the book forming a pattern. Children quickly recognize the patterns and are able to read along.

- *Brown Bear, Brown Bear, What Do You See?* Bill Martin, Jr.
- *Are You My Mother?* P. D. Eastman

## Picture Books and Wordless Books

Picture books have easy to understand stories and can include contemporary stories and traditional literature.

Wordless books encourage language development as children create their own stories using the pictures.

- *If You Give a Mouse a Cookie*, Laura Numeroff
- *The Snowy Day*, Ezra Jack Keats
- *The Mitten*, Jan Brett
- *Good Dog*, Carl A. Day
- *School*, E. McCaully