



## Private School Title I Instructional Program Plan



<b>Private School</b>	
<b>School Year</b>	

Description of instructional strategies and programs which coordinate with and support the regular program	
<b>Grades/Content Areas to be Served</b>	
<b>Needs Assessment</b>	
<b>Instructional Strategies to be Used</b>	
<b>Scheduling Models to be Used</b>	
<b>Professional Development Activities</b>	
<b>Needed Instructional Resources</b>	

Identification of Targeted Assistance Students (Use multiple academic qualifiers: state/local tests, grades, teacher recommendations, diagnostic assessments, other objective educational related criteria, etc.)	
<b>K – 2<sup>nd</sup> Grade Selection Criteria</b>	
<b>3<sup>rd</sup> – 12<sup>th</sup> Grade Selection Criteria</b>	

Identified Provisions to Serve All Eligible Students	
<b>Economically Disadvantaged</b>	
<b>Students w/ Disabilities</b>	
<b>ESOL/Limited English Proficient</b>	

<b>Homeless</b>	
<b>Neglected &amp;/or Delinquent</b>	
<b>Head Start/Even Start</b>	
<b>Migrant</b>	

<b>Parental Involvement</b>
Private school parents will be afforded the opportunity to attend public school parent workshops being held at MCSD schools.

<b>Tutoring Services</b>

<b>Coordination of Title I Services</b>
The Title I Program Specialist for Private Schools will collaborate and coordinate with the private school on the use of the private school's curriculum/instructional resources in ensuring equitable Title I academic supports.

<b>Progress Monitoring</b>
The private school will provide the Title I Program Specialist for Private Schools with pre- and post-test results from assessments used in the school's curriculum. Progress reports will be submitted to the Title I office monthly. Instruction will be adjusted based on ongoing formative assessments to meet individual student needs.

<b>Annual Assessment of Students</b>
The standardized achievement test results for participating students will be submitted to the LEA/Title I Private Schools Coordinator annually. Should a student withdraw prior to taking a scheduled standardized test, a copy of the last progress report or assessment given will be submitted.

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<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Signature of Title I Program Specialist	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Date

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Signature of Executive Director of Federal Programs

\_\_\_\_\_  
Date

<b>Summary Report – Completed in June</b> <b>(How did the actions implemented impact student achievement? Provide data.)</b>	
<b>Instructional Strategies Used</b>	
<b>Scheduling Models Used</b>	
<b>Professional Development Activities Provided</b>	
<b>Instructional Resources Used</b>	

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Signature of Private School Principal

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Date

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Signature of Title I Program Specialist

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Date

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Signature of Executive Director of Federal Programs

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