# RICHARDS MIDDLE SCHOOL

# International Baccalaureate Programme

# APPLICATION for 2016-2017



Richards Middle School 2892 Edgewood Road Columbus, GA 31906

Office: 706-569-3697

Fax: 706-569-3704

Website: http://richardsmcsdga.com/

### RICHARDS MIDDLE SCHOOL and the International Baccalaureate Program

#### **General Information and Application Procedures:**

The process of magnet application at Richards is based on absolute confidentiality. It has resulted in a diverse student population from multiple elementary schools throughout Columbus. Consideration for admission into the Richards Middle School IB Program will commence once the applicant's admission folder is complete. Entrance into the program will be determined by a combination of test scores, grades, writing ability, attendance, and teacher recommendations.

**Consideration for admission** into the Richards Middle School IB Magnet Program will commence once the applicant's Admission Folder is complete.

Admission Folder must include:

- 1. Application Form
- 2. Recommendation forms from current teachers:
  - ➤ Language Arts teacher
  - Math teacher
- 2. Copies of current & previous year's report card
  - ➤ Incoming 6<sup>th</sup> grader=4<sup>th</sup> grade and 5<sup>th</sup> grade 1<sup>st</sup> semester
- 3. Copies of norm-referenced test scores if not attending a MCSD school in 5th grade
- 4. Testing completed and scored
  - Testing dates (no appointment necessary):
    - November 14, 2015 at 9 AM
    - December 8, 2015 at 1:30 PM (Early Release Day)
    - January 9, 2016 at 9 AM
    - January 30, 2016 at 9 AM
  - ➤ Testing location: Richards Middle School, main entrance
  - > Testing last approximately 90 minutes

#### **Magnet application Timeline**

- 1. Applications will be accepted until February 1, 2016, however, consideration for slots will begin upon receipt of application.
- 2. Acceptance or Denial letters will be mailed to parents/guardians no later than February 10, 2016.
- 3. Parents/Legal Guardians need to return Magnet Transfer Request forms and other documentation mailed to them to Richards Middles School to acknowledge acceptance into program by February 26, 2016.

#### INTERNATIONAL BACCALAUREATE PROGRAM MAGNET CLASSES

#### **Required** of All Grades

IB DISCIPLINE		MINIMUM DURATION
Mathematics	6th, 7th & 8th Grade: Advanced GPS Math	All year
	(*Specific MCSD criteria must be met for Advanced Math)	
Science	Earth 6th, Life 7th, Physical 8th	All year
Language Arts	Grammar, writing, literature	All year
Foreign Language	High School Spanish	All year
Humanities	World cultures (Georgia studies 8th)	All year
Physical Education	PE and health	50 hours
The Arts	Band, chorus, drama, or orchestra (1 required for IB students)	All year
Technology	Technology, computer applications (through fine arts class)	50 hours

#### CONTINUATION IN THE PROGRAM

Students in the IB program are carefully chosen based on their potential and their realized achievement. Consequently we expect them to be highly successful, despite the challenging nature of our instructional content. The standards for continuing in the program are:

#### 6<sup>th</sup> GRADE (IB):

- 1. Completion of a directed "History Day" project
- 2. Completion of a directed science project
- 3. Participation in all grade level language arts competitions
- 4. Participation in all grade level math competitions
- 5. Participation in the Foreign Language Fair
- 6. Five hours of community service (See below)
- 7. Maintenance of a GPA of 3.0 or better (overall of 80% average)

#### 7<sup>TH</sup> GRADE (IB):

- 1. Completion of a "History Day" project
- 2. A \* project entered in the Science Fair
- 3. Participation in all grade level language arts competitions
- 4. Participation in all grade level math competitions
- **5.** Participation in the Foreign Language Fair
- **6.** Ten hours of community service (See below)
- 7. Maintenance of a GPA of 3.0 or better (overall of 80% average)

#### 8<sup>TH</sup> GRADE (AP):

- 1. Completion of a "History Day" project
- 2. A project\* entered in the Science Fair
- 3. Participation in all grade level language arts competitions
- 4. Participation in all grade level math competitions
- 5. Participation in the Foreign Language Fair
- 6. Fifteen hours of community service (See below)
- 7. Participation in a class community and service project
- 8. Maintenance of a GPA of 3.0 or better (overall of 80% average)

#### Community Service Hours Due Dates

	1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine	3 <sup>rd</sup> Nine	4 <sup>th</sup> Nine	Total
		Weeks	Weeks	Weeks	
6 <sup>th</sup> Grade	1 hour	2 hours		2 hours	5 hours
7 <sup>th</sup> Grade	3 hours	3 hours		4 hours	10 hours
8 <sup>th</sup> Grade	4 hours	5 hours		6 hours	15 hours

<sup>\*</sup>Acceptable by Georgia Science and Engineering Fair standards

#### **CONSEQUENCES:**

- Students who do not satisfactorily participate in the required competitions or projects will be dropped from the program.
- Students whose grade drops below 80 for one grading period will be put on probation for the next nine weeks
- A committee of their team teachers, the IB Coordinator and Principal, will evaluate students who earn an "F" in an academic class. Removal from the program may be the result.

**CONDUCT:** Students in the IB magnet program are expected to exhibit exemplary conduct. An environment conducive to high achievement cannot occur with student disruption. Therefore any student who receives an assignment from the office of ISS, Saturday School, or OSS will be automatically on disciplinary probation. Any student who receives a second assignment with any of these consequences during the school year will be removed from the program.

\*Students who receive three office referrals for serious offenses (not to include excessive tardies or dress code violations) will be removed from the program.

**ATTENDANCE:** Daily attendance in class is vitally important for student success in any program. Because we want our students to be successful and derive the greatest educational benefit from their classes, we expect our students to adhere to the MCSD requirements for attendance. Failure to do so may result in removal from the magnet program.



# Richards Middle School

<u>International Baccalaureate World School</u> Application Deadline: February 1, 2016



#### APPLICATION FOR ENROLLMENT

Name		Date	e of Birth	
Last	First	Middle		
Address		City	State	ZIP
FATHER/GUARDIAN'S	Name		Home Phone	
Name of Employer			Work Phone	
MOTHER/GUARDIAN'S	S Name		Home Phone	
Name of Employer			Work Phone	
Current school	N	liddle School you are Zoned	for:	
List volunteer/school	activities in which you are	e currently involved:		
List any hobbies/activ	ities in which you are inte	erested, including school acti	vities:	
Please have the stude on back if needed.)	ent write a short paragrap	h stating why he/she wants	to enroll in the Richard	ds IB Program (Continue
		fications? Yes d accommodations and/or m		

# THIS COMPLETED APPLICATION MUST BE ACCOMPANIED BY:

- 1. A copy of last year report card
- 2. A copy of current year report card
- 3. Copy of standardized test scores (CRCT scores for MCSD students are sent by the

district.) Student from out of MCSD must provide test scores.

Mail to: Kimberly M. Casleton Richards Middle School 2892 Edgewood Road Columbus, GA 31906 School phone: 706-569-3697

School fax: 706-569-3704

Casleton.kimberly.m@muscogee.k12.ga.us

## RICHARDS MIDDLE SCHOOL

# International Baccalaureate Program

**Current** LANGUAGE ARTS TEACHER RECOMMENDATION FORM (Confidential)

STUDENT NAME:	1 201	\			
TEACHER:SCHO	OOL: _				
The International Baccalaureate Program at Richards offers a rigorous, challen wish to stretch themselves academically and take responsibility for their own leand well-disciplined students who are eager for this type of challenge. They we research papers.	earning. Su	iccessful a <sub>l</sub>	oplicants must	be self-mot	ivated
Please MAKE COMMENTS BELOW REGARDING THIS STUDENT, and MAR	K THE ITE	MS ON TH	IE SKILL CHAF	RT WHICH	APPLY
Check the appropriate boxes:					
SKILL	Always	Usually	Sometimes	Seldom	Never
Uses higher order thinking skills					
Meets deadlines / Completes Work on Time					
Achievement in relation to ability					
Reads critically					
Intellectual curiosity					
Recognizes different purposes & methods of writing					
Quality of Written Expression					
Practices good Self-Control					
Initiative					
Cooperation with others					
YOUR OBSERVATIONS ARE IMPORTANT TO THE ADMISSIONS COMMITTED STUDENT FOR THE IB PROGRAM ARE FACTORED INTO OUR ADMI			EGARDING TH	E SUITABI	<u>ITY OF</u>
Teacher Signature:		_ [	)ate:		
To maintain <i>confidentiality</i> , please send this completed form DIRECTLY TO:					
Application Deadline February 1 2016  Kimberly M. Casleton, Richards Middle School / 2892 Ed Phone: 706-569-3697 Fax:		load / Colu	mbus, GA 319	06	

E-mail: Casleton.kimberly.m@muscogee.k12.ga.us website: http://richardsmcsdga.com/

Thank you very much for the effort and time that you put into filling out this form.

#### RICHARDS MIDDLE SCHOOL

## International Baccalaureate Program

## **Current MATHEMATICS TEACHER RECOMMENDATION FORM (Confidential)**

STUDENT NAME:			_			
TEACHER: \$CHOOL:	)					
The International Baccalaureate Program at Richards offers a rigorous, challenging, and demawish to stretch themselves academically and take responsibility for their own learning. Successand well-disciplined students who are eager for this type of challenge. They will be heavily invesearch papers.	sful app	olicants	must i	be self	-motiva	
Please MAKE COMMENTS BELOW REGARDING THIS STUDENT, and MARK THE ITEMS OF	ON THE	SKILL	_ CHAF	RT WH	ICH AP	PLY
Check the appropriate boxes 5 = Always 4 = Usually 3 = Sometimes 2 =						
Check the appropriate boxes 5 = Always 4 = Usually 3 = Sometimes 2 =	Seldom	1	1 = Ne	ver		
SKILL SKILL	Seldom 5	4	1 = Ne	ver 2	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)  Fractions (Use arithmetic operations of addition & subtraction to make correct computations with mixed fractions & fractions that have unlike denominators)		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)  Fractions (Use arithmetic operations of addition & subtraction to make correct computations with mixed fractions & fractions that have unlike denominators)  Algebra (Use variables to express unknown quantities)		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)  Fractions (Use arithmetic operations of addition & subtraction to make correct computations with mixed fractions & fractions that have unlike denominators)  Algebra (Use variables to express unknown quantities)  Geometry (Identify & construct points, lines, angles, & 2-dimensional geometric figures)		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)  Fractions (Use arithmetic operations of addition & subtraction to make correct computations with mixed fractions & fractions that have unlike denominators)  Algebra (Use variables to express unknown quantities)  Geometry (Identify & construct points, lines, angles, & 2-dimensional geometric figures)  Measurement (Use customary & metric measurement to find the dimensions of 2-dimensional geometric figures)		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)  Fractions (Use arithmetic operations of addition & subtraction to make correct computations with mixed fractions & fractions that have unlike denominators)  Algebra (Use variables to express unknown quantities)  Geometry (Identify & construct points, lines, angles, & 2-dimensional geometric figures)  Measurement (Use customary & metric measurement to find the dimensions of 2-		ı	T	1	1	
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)  Fractions (Use arithmetic operations of addition & subtraction to make correct computations with mixed fractions & fractions that have unlike denominators)  Algebra (Use variables to express unknown quantities)  Geometry (Identify & construct points, lines, angles, & 2-dimensional geometric figures)  Measurement (Use customary & metric measurement to find the dimensions of 2-dimensional geometric figures)  Process Skills (Use the problem-solving process & various problem-solving methods to	5	4	3	2		
SKILL  Data & Statistics (Collecting, organizing, displaying, & interpreting data)  Whole Numbers (Using arithmetic operations to make correct computations)  Decimal Fractions (Use arithmetic operations to make correct computations)  Fractions (Use arithmetic operations of addition & subtraction to make correct computations with mixed fractions & fractions that have unlike denominators)  Algebra (Use variables to express unknown quantities)  Geometry (Identify & construct points, lines, angles, & 2-dimensional geometric figures)  Measurement (Use customary & metric measurement to find the dimensions of 2-dimensional geometric figures)  Process Skills (Use the problem-solving process & various problem-solving methods to solve word problems)	5 ARDING	4 THE S	JUITABL	2 ITY OF		

To maintain *confidentiality*, please send this completed form DIRECTLY TO:

**Application Deadline February 1, 2016** 

#### Kimberly M. Casleton, IB Coordinator

Richards Middle School / 2892 Edgewood Road / Columbus, GA 31906

Phone: 706-569-3697 Fax: 706-569-3704 E-mail: Casleton.kimberly.m@muscogee.k12.ga.us

website: http://richardsmcsdga.com/

Thank you very much for the effort and time that you put into filling out this form.